# Unified District Information System for Education Plus (UDISE+)

## **Data Capture Format**

for

### Academic Year 2024-25

School Name: PRAMBA INTERNATIONAL SCHOOL

School Category: 2 - Primary with Upper Primary

School Management: 8 - Unrecognized

# Department of School Education and Literacy Ministry of Education Government of India

Sections	Details				
SCHOOL PROFILE AND OTHER DETAILS					
Section 1A	School Profile Details				
Section 1B	School Safety and Other Indicators				
Section 1C	Section 1C Receipts and Expenditure				
SCHOOL FACILITY	SCHOOL FACILITY				
Section 2	Physical Facilities, Equipment, Computer and Digital initiatives				

NOTE: All fields are mandatory (if not specifically mentioned Optional). Hence mandatory fields should not be left blank.

Section 1A-	School	Profile
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UDISE Code:		1	0	2	8	0	1	1	1	0	1	0
1.1 School Name (In capital lett	ers):	PRAME	BA INTE	RNATIO	ONAL SO	CHOOL						
1.2 Name of the District:			102	28 - PAT	NA							
1.3 Name of the UDISE+ Block	:		102	2801 - P	ATNAS	ADAR U	RBAN					
1.4 School Location Type: (1-R	ural, 2-U	rban)	2-L	Jrban								
IF 1-RURAL Then												
(a) RevenueBlock /CD Block (A	s Per LG	D):	-									
(b) Village Name (As Per LGD):												
(c) Name of Gram Panchayat (A	As Per LO	GD):	-									
If 2-URBAN then												
(d) Urban Local bodies (As per	LGD):		249	9650								
(Municipalities / Nagar Panchaya	t etc.)											
(e) Ward Name (As Per LGD):	e) Ward Name (As Per LGD): 1298540											
1.5 School Address:	ASHO	K RAJPA	ATH NE	AR SIMI	LI CHHO	OTI MAN	IDIR LA	NE,PA	TNA-08			
1.6 Pincode :					800008							
1.7 Name of the Cluster Resour	rce Centr	e (CRC):			102801	0042 - N	M.S RIK	ABGAI	NJ			
1.8(a) Name of the Assembly C	Constitue	ncy:			102802	6 - PAT	NA SHA	HIB				
(b) Name of the Parliamentary	Constitue	ncy:										
1.9 Geographical Location: (In I	Degree a	nd Decim	nal for E	x-78.962	2883)							
(a) Latitude:		2	5		5	5	8	2	5		6	
(b) Longitude:		8	5		5	5	8	2	5		6	
1.10 School Contact Details:												
(a) STD Code:					(b) La	indline N	lumber:					
(c) Mobile Number:	1359212 <sup>-</sup>	19	9 (d) Email: prambhapatna@yahoo.com									
(e) Website of the School:												
1.11 Head of the School (HoS)	/ In-Char	ge Detail	s									
a) HoS / In-Charge Type: 1- Head Master/Principal												

(1- Head Master/Principal, 2- Asst. Head Master/Vice Principal, 3-Acting Head Teacher, 4- In-Charge from Other School, 5- In-Charge from Block/District, 6- Others)

(b) HoS /In-Charge Name:	Richa awasthi
(c) Mobile Number:	9135921219
(d) HoS Email:	prambhapatna@yahoo.com

E- Others

(A- State Government, B - Govt. Aided, C- Private Unaided, D- Central Government, E- Others)

(b) Management Code of School:

1.12 (a) Management Group of the School:

8-Unrecognized

(Choose According to Management Group)

Details of Management	Code	Group	Details of Management	Code	Group
Department of Education	1		Kendriya Vidyalaya	92	
Tribal Welfare Department	2		Jawahar Navodaya Vidyalaya	93	
Local Body 3			Sainik School	94	_
Other State Govt. Managed	6	Α	Railway School	95	D
Minority Affairs Dept.	89		Central Tibetan School	96	
Social Welfare Department	90		Other Central Govt./PSU Schools	101	
Ministry of Labour	91		Unrecognized	8	
Government Aided 4		Б	Madarsa Private and Aided (Recognized)	97	
Partially Govt. Aided	7	В	Madrasa Aided (Recognized)	99	E
Private Unaided (Recognized) 5		С	Madarsa Unrecognized	98	
Sanskrit Schools/Gurukuls/Pathashalas	s (Aided	I/Unaide	d)	102	

(c) **For Management Code 10	1 mention Nodal Ministry/Dept.	
Administration Type		

(1-Autonomous body under Ministry/Dept, 2-PSU under Ministry/Dept., 3- Society under Ministry/Dept)

1.13 School Category (code)

2 - Primary with Upper Primary

Details of Category	Code	Broad Category
Primary only with grades 1 to 5 (PRY)	1	Primary School
Upper Primary with grades 1 to 8 (PRY-UPR)	2	Upper primary School
Higher Secondary with grades 1 to 12 (PRY-UPR-SEC-HSEC)	3	Higher Secondary School
Upper Primary only with grades 6 to 8 (UPR)	4	Upper Primary School
Higher Secondary with grades 6 to 12 (UPR-SEC-HSEC)	5	Higher Secondary School
Secondary with grades 1 to 10 (PRY-UPR-SEC)	6	Secondary School
Secondary with grades 6 to 10 (UPR-SEC)	7	Secondary School
Secondary only with grades 9 & 10 (SEC)	8	Secondary School

(a) Primary to Upper Primary

——————————————————————————————————————	Higher Secondary with grades 9 to 12 (SEC-HSEC)					Higher Seconda	ry School	
Hr. Sec. /Jr. College only with grades 11 & 12 (HSEC)					10	Higher Seconda	•	
Pre-Primary Only <b>(P</b>					12	Pre-Primary	1 9 0011001	
PRY - Primary, UPR - Upper Primary, SEC - Secondary, HS								
1.14 Classes and S			• •	<b>,,</b>	<b>G</b>			
(a) Lowest and Highest Class in School (e.g. 1 to 5)								
			than Anganwadi) a	attached to solv		1-Yes	(1-Yes, 2-No)	
(b) Whether Pre-Phil	iai y/Daivaiii	ka section (other	man Anganwadi) a	illached to scho	)01?	1-Yes	(1-165, 2-110)	
If 1-YES the Number			•			1		
(For Example, mention		<u> </u>	<u> </u>			• "		
SI No UDISE Symbo		<u> </u>	three) Classes can be		Primary			
1 PP1(-1)		-2/KG-B/Sr. KG	Type-2 Combination Pre-Primary/KG		alow G	Description Grade/Class-1		
2 PP2(-2)		1/KG-A/Jr. KG	Pre-School/Nursery			lass PP1 (2nd class below Class-1)		
3 PP3(-3)	Nursery	7///0-7/31. 10	Not Applicable			<u> </u>	ss below Class-1)	
3 113(-3)	INUISETY		Not Applicable	Class Just D	GIOW C	1035 1 1 2 (JIU Cla	SS DEIOW Class-1)	
<ul><li>1.15 Type of the Sc</li><li>1.18 Respondent De</li></ul>		3-Co-education	(1-Beson actually Respons	oys, 2-Girls, 3-0		·		
(a) Respondent Typ	e:	1- Head of the	School/In-Charge					
(1- Head of the Schoo	l/In-Charge,	2-Teacher, 3-Sch	ool Administration State	ff/Official/Clerk,	4- In-Ch	narge from Block/Di	strict/Cluster, 5-In-	
Charge from Other So	hool)							
(b) Respondent Nar	ne:	Richa awasthi						
(c) Mobile Number:		9135921219						
(c) Mobile Number:	ail:	prambapatna0	1@gmail.com					
		prambapatna0		1-04-2024	to	31-03-2	025	
(d) Respondent Em	e academic	prambapatna0 <sup>2</sup> session Start ar		1-04-2024	to	31-03-2	025	
(d) Respondent Em  1.19 When does the  (e.g. 5th July to be me	e academic	prambapatna0 <sup>2</sup> session Start ar	nd End Date? 0	1-04-2024	to	31-03-2	025	
(d) Respondent Em  1.19 When does the  (e.g. 5th July to be me  1.20 Year of Establi	e academic entioned as ( shment of s	prambapatna0 <sup>2</sup> session Start are 05/07) school:	nd End Date? 0				025	
(d) Respondent Em  1.19 When does the  (e.g. 5th July to be me  1.20 Year of Establi	e academic entioned as ( shment of s	prambapatna0 <sup>2</sup> session Start are 05/07) school:	nd End Date? 0				025	
(d) Respondent Em  1.19 When does the  (e.g. 5th July to be me  1.20 Year of Establi	e academic entioned as ( shment of s	prambapatna0 <sup>2</sup> session Start are 05/07) school:	and End Date? 0  2011  Unaided/Others Ma				025	

UDISE CODE: 10280111010

1.23 Medium of	instruction(s) in the School [Menti	on Mediums (if more th	nan one) a	ccording to Number	r of Students taught in
any particular M	ledium in descending order. Large	est Medium should com	ne first.]		
(a) Medium-1	04-Hindi	(b) Mediu	ım-2		
(c) Medium-3		(d) Mediu	ım-4		
(01-Assamese, 0	2-Bengali, 03-Gujarati, 04-Hindi, 05-K	annada. 06-Kashmiri. 07-			ipuri. 10-Marathi. 11-
•	13-Punjabi, 14-Sanskrit, 15-Sindhi, 16				-
Mizo, 26-Bhutia, 2	27-Lepcha, 28-Limboo, 29-French, 30	-Hmar, 31-Bishnupriya M	anipuri, 32-l	Karbi, 39-Santhali, 49	9-Bhodi (Ladakhi), 51-
Maithali, 71-Balti,	72-Purgi, 73-Tibetian, 97-Foreign Me	dium)			
1.24 Language	(s) taught as a subject [Mention M	laximum 3(three) Lang	uages]		
	Name (s) of Languages taught	as a subject		Classes in which l	Language(s) are taught
Mizo, 26-Bhutia, 2 Arabic, 44-Bhoti, Persian, 55-Portu Ho, 71-Balti, 72-F 1.25 Is this a Sp If 1-Yes then me (1-Visual impairm	13-Punjabi, 14-Sanskrit, 15-Sindhi, 16 27-Lepcha, 28-Limboo, 29-French, 30 45-Bodhi, 46-German, 47-Kakbarak, 4 Iguese, 56-Rajasthani, 57-Russian, 58 Purgi, 73-Tibetian, 97-Other Foreign la Decial School for CWSN? Pention TYPE of Special School Pents, 2-Hearing impairments, 3-Motor	-Hmar, 31-Bishnupriya M 48-Konyak, 49-Laddakhi, 3-Sema, 59-Spanish, 60-1 nguage, 99-Other Indian	anipuri, 32-l 50-Lotha, 5 Γibetan, 61- <i>i</i> language)	Karbi, 39-Santhali,41- 1-Maithili, 52-Nicobar Zeliang, 62-Mundari, (	-Angami, 42-Ao, 43- ree, 53-Odia(lower), 54- 63-Khadia, 64-Kuruk, 65- (1-Yes, 2-No)
	or Govt. Aided / Pvt. Unaided / Others	: Management Group Sch	nools)		(1.133, 2.135)
	of Minority Community managing the		10010)		
	, 3-Jain, 4-Christian, 5-Parsi, 6-Buddh		istic Minority	Λ	
	esidential School?	not, / / ary Garor, G Emga			Residential
1.27 13 (1113 & 136	esideriliai ocrioor:			3-11011-10	
(1-Completely Re	sidential, 2-Partially Residential, 3-No	n-Residential)			
If 1-Completely	Residential, 2-Partially Residentia	ll then			
(a) Type of Res	idential school				
• •	t Schools :1-Ashram (Govt.), 2- Non-A ol, 10 - Jawahar Navodaya Vidyalaya,	•			chool, 8- Eklavya Model
(Options For Non	- Govt Schools : 3- Private, 4-Others )	)			
1.28 Is this a Sh	nift School?	2-No	(1-Yes,	2-No)	
(Shift School: Sch	nool runs in more than One Shift. For I	Example: Morning and Af	 ternoon Shi	fts)	

1.29 Are majority of the pupils taught through their mother ton		1-Yes	(1-Yes/2-No)		
1.30 Does the school offer any pre-vocational exposure at Upp		1-Yes	(1-Yes/2-No)		
1.31 Does the school run any skill training centre after school i	nours?			2-No	(1-Yes, 2-No)
1.32 Distance* of the school (in km.) from the nearest Govt./ G	ovt. Aided	school ( for exan	nple2	2.6)	
(a) From Primary School/Section	0				
(b) From Upper primary School/Section	3.0				
(c) From Secondary School/Section	1.0				
(d) From Higher Secondary School/Junior college	3.0				
*Distance is defined as walking distance after discounting for a highways, train lines etc.	all natural a	and man-made ba	ırrier	s on the way	to the school like
1.33 Whether School is Approachable by All-Weather Roads?		1-Yes		(1-Yes, 2-No)	
1.34 Number of instructional days (Previous Academic Year):					
1.35 Is Continuous and Comprehensive Evaluation (CCE) beir	ng impleme	ented in School?	1-Ye	es	(1-Yes, 2-No)
If CCE being implemented then					
(a) Are cumulative records of pupil being maintained?			1-Ye	es	(1-Yes, 2-No)
If Ves, are cumulative records of pupil being shared with paren	1_Vc	ac	(1-Yes. 2-No)		

### Section 1B : School Safety and Other Parameters

1.55.1	Whether the School Disaster Management Plan (SDMP) has been developed? (1-Yes, 2-No)	1-Yes
1.55.2	Whether Structural Safety Audit has been conducted? (1-Yes, 2-No)	2-No
1.55.3	Whether Non-Structural Safety Audit has been conducted? (1-Yes, 2-No)	2-No
1.55.4	Whether CCTV Cameras are available in school? (1-Yes, 2-No)	1-Yes
1.55.5	Whether Fire Extinguishers are installed? (1-Yes, 2-No)	1-Yes
1.55.6	Does the school have a nodal teacher for school safety? (1-Yes, 2-No)	1-Yes
1.55.7	Whether students and teachers undergo regular training in school safety and disaster preparedness? (1-Yes, 2-No)	1-Yes
1.55.8	Whether disaster management is being taught as part of the curriculum? (1-Yes, 2-No)	1-Yes
1.55.9	Whether school has received grant for Self Defense Training for Girls? (1-Yes, 2-No)	2-No
1.55.9(a)	Mention Number of Girls Student provided Self Defense training at (i) Upper Primary (ii) Secondary (ii) Higher Secondary grades (Provide actual number of students trained)?	
1.55.10	Whether the school has displayed safety guidelines on Display Board? (1-Yes, 2-No)	2-No
1.55.11	Whether the school has appointed any teacher as a first level counsellor? (1-Yes, 2-No)	1-Yes
1.55.12	Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders(SMC, Parents, Senior Students, senior girl Students)(1-Once, 2-Twice, 3-Three times, 4-Four times, 5-More than four times a year,6-None)	4-Four times
1.55.13	Is the school displaying photographs of all teachers in a school? (1-Yes, 2-No)	1-Yes
1.55.14	Has the school adopted/initiated Vidya Parvesh Module? (1-Yes, 2-No)	1-Yes
1.55.15	Students' attendance captured? (1- Attendance Register, 2- Electronically, 3- Biometric)	1- Attendance Register
1.55.16	Teachers' attendance captured? (1- Attendance Register, 2- Electronically, 3- Biometric)	1- Attendance Register
1.55.17	Whether the school has constituted Youth Club? (1-Yes, 2-No)	1-Yes
1.55.18	Whether the school has constituted Eco Club? (1-Yes, 2-No)	1-Yes
1.55.19	Whether Teacher Identity Cards are issued to all teachers in the school? (1-Yes, 2-No)	1-Yes
1.55.20	State School Standard Authority (SSSA) self-certification obtained? (1-Yes, 2-No)	1-Yes

#### Section 1C- Receipts and Expenditure

1.57 Financial Assistance received by the school (In Previous Academic year)

SI.No	From	Is Assistance	If Assistance Receive	ed Mention Following
		Received? (1-Yes, 2-No)	Name	Amount (In Rs.)
1.57.1	Non-Govt. Organization (NGO)	2-No		
1.57.2	Public Sector Undertaking (PSU)	2-No		
1.57.3	Community	2-No		
1.57.4	Other	2-No		

1.58 Whether school is maintaining Inventory Register for the following? (In Previous Academic year)

SI.No	Details	Availability (1-Yes, 2-No)
1.58.1	Inventory Register on ICT Iteams	1-Yes
1.58.2	Inventory Register on Sports Equipment	1-Yes
1.58.3	Inventory Register on Library Books	1-Yes

1.59 Total annual expenditure of school on account of following (In Previous Academic year)

SI.No	Details	Expenditure (In Rs.)
1.59.1	Maintenance/ Housekeeping	0
1.59.2	Teachers	0
1.59.3	Construction Work	0
1.59.4	Others	0
	Total Expenditure Incurred	0.0

#### Section 2-Physical Facilities, Equipment, Computer and Digital initiatives

#### **PART A:Physical Facilities**

2.1 Status of Present School Building

1-Private Owned

(1-Private Owned, 2-Rented, 3-Government Owned, 4-Government School in a Rent free building, 5-NO Building(Running in Open Place), 6-School Running in other Department Building)

#### 2.2 Type of School Building

SI.No	Description				
(a)	Total Number of Active* building blocks of the school				
	Out of the total number of building blocks mentioned above, number of				
	Pucca building	2			

	Partially Pucca building (with Pucca walls and floor without concrete roof)	0
	Kuchcha building	0
	Tent	0
(b)	Dilapidated** Building	0
(c)	Building Under Construction	0

<sup>\*</sup>Active Building Blocks = Building Blocks Currently used for instructional and Administrative Purpose

2.3 Type of Boundary Wall

1-Pucca

#### (1-Pucca, 2-Pucca but broken, 3-Barbed wire fencing, 4-Hedges, 5-No boundary walls, 6-Others, 7-Partial, 8-Under Construction)

#### 2.4 (a) Details of Classrooms available in the school (Laboratory rooms NOT to be included)

Mention Number of Classrooms for each categories						
Pre-Primary	0					
Secondary	0					
(i) Total Number of Cla		20				
(ii) Number of classroo	0					
(iii) Number of Classrooms in dilapidated condition					0	

# (b) Details of Classrooms by Condition: (out of classrooms used for instructional purposes mentioned in Serial No 2.4(a)(i))

	Number of Classrooms by Condition				
Type of Classrooms	Good Condition	Need Minor repair	Need Major Repair		
Pucca	20	0	0		
Partially Pucca	0	0	0		
Kuchcha	0	0	0		
Tent	0	0	0		

2.5 (a) Whether electricity connection is available in the school?

1-Yes

#### (1-Yes, 2-No, 3-Yes, but not Functional)

If Electricity is available in School then,

	Description	Count
(i)	Number of Classrooms having Fans	20
(ii)	Number of Classrooms having ACs	3
(iii)	Number of Classrooms having Heaters/Blowers	0

(b) Whether solar panel is available in school?

1-Yes

(1-Yes, 2-No, 3-Yes, but not Functional)

<sup>\*\*</sup>Dilapidated = In a state of bad condition or damage as a result of age or neglect (Certified by Authority)

- 2.6 Details of Rooms other than Classrooms (excluding toilets):
- (a) Number of Total Other Rooms (excluding Classrooms):

10

(b) Mark Available Rooms:[Out of other rooms mentioned in 2.6(a)]

SI.No	Particulars	Availability
(i)	Separate room for Head of the School/Head Teacher/ Principal?	1-Yes
(ii)	Separate room for Library	1-Yes
(iii)	Separate room for Assistant Head Teacher/Vice Principal?	2-No
(iv)	Separate Common room for girls	2-No
(v)	Staffroom for teachers	2-No
(vi)	Co-curricular activity room/arts and crafts room	2-No
(vii)	Number of Laboratory Rooms including Computer Labs	3

2.7 Does the School have Toilet(s)?

1-Yes	(1-Yes, 2-No)
1-Yes	(1-Yes, 2-No)

- If 1-Yes then fill following Details
- (a) Details of Toilets/Urinals (Func. = Functional)

Details of Toilets							
		Во	oys	Gi	rls	Total	
SI.No	Description	Total	Func**	Total	Func	Total	Func**
(i)	Number of toilet seats available excluding CWSN friendly Toilets	6	6	5	5	11	11
(ii)	Number of CWSN friendly toilet seats	1	1	1	1	2	2
	Total Number of toilet seats including CWSN friendly toilets	7	7	6	6	13	13
Details of Urin	Details of Urinals						
(iii)	Total number of urinals available	5	5	1	1	6	6

(b) Out of the total number of functional toilets/urinals given in Table 2.5(a), how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets	7	6
Urinals	5	1

\*\*Definition of Functional Toilet: Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.

(c) Is hand washing facility with soap available near toilets/urinals block?

1-Yes (1-Yes, 2-No)

(d) Location of the Toilet facility available?

1-Inside the School Building

(1-Inside the School Building, 2-Outside the Schools Building but in the School Premises)

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(e) Whether incinerator is available in Gir	l's toilet?	2-No		(1-Ye	s, 2-No, 3-Yes, but n	ot Functional)	
						•	
(f) Whether the school has Sanitary Pad	vending ma	chine available?			), Pads available w	vith Class	
(4 Vec 2 No 2 Vec but not functional 4 A	Teachers						
(1- Yes, 2- No, 3- Yes, but not functional, 4- No. 2.8 Whether hand washing facility with soa			-	nd after me	2012		
(1-Yes, 2-No)	p avallable i	1-Yes	eiore ai		sai!		
(1 100, 2 110)		1-165					
If 1-Yes, number of wash points		5					
2.9 Main Source of Drinking Water:							
Source			Av	ailability (1	-Yes, 2-No, 3-Yes bu	ıt not functional)	
Hand pumps/Bore well			1-Yes				
Protected Well			2-No				
Unprotected Well			2-No				
Tap water			2-No	2-No			
Packaged/Bottled Water			2-No				
Others -			2-No				
(b) Whether water purifier/RO is available	in the sch	ool		1-Yes			
(1-Yes, 2-No, 3-Yes, but not Functional)	on the sent	501		1-103			
(c) Whether Drinking water quality is test	ed from wat	ter testing lab?			1-Yes	(1-Yes, 2-No)	
2.10 Does the school have provision for I	ain water h	arvesting?		1-1	Yes		
(1-Yes, 2-No, 3-Yes, but not Functional)							
2.11(a) Whether the school has Library fa	acility/Book	Bank/Reading Cor	ner?				
Facilities	Ava	ilability (1-Yes, 2-No)	)	Total numbers of books			
Library	1-Yes			550			
Book Bank 1-Yes				120			
Reading Corner 1-Yes					1		
(b) Does the school have a full-time librarian?					1-Yes	(1-Yes, 2-No)	
(c) Does the school subscribe to newspapers/magazines?					1-Yes	(1-Yes, 2-No)	
(d) Number of times Library books have been borrowed /read by childre					4		
2.12 (a) Whether land is available for expansion of school facilities?					2-No	(1-Yes, 2-No)	

(b) Number of Additional Classrooms and Other Rooms required

2

2.13 Whether Playground facility is available in the School? 1-Yes (1-Yes, 2-No)						(1-Yes, 2-No)		
If 2-No, whether school has made adequate arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc.								
2.14 (a) Whether Health ch	eck-up of students was	con	ducted in Previous A	cademi	ic Year?	1-Yes		(1-Yes, 2-No)
If 1-YES								
(i) Total number of Health of	check-ups conducted in	the s	school during last Se	ession	2			
(ii) Health check-up paramete	ers carried out	(1-Ye	es, 2-No)					
Height	Weight		Eyes		Dental			Throat
1-Yes 1-	Yes	1-Yes	s	1-Yes			1-Yes	
(b) De-worming tablets give	en to children	(1-C	omplete (two doses)					
(1-Complete (two doses), 2-Pa	artially (one dose), 3-Not g	jiven)	)					
(c) Iron and Folic acid table	ets given to children as p	per g	uidelines of WCD		2-No		('	1-Yes, 2-No)
(d) Whether school maintai	ns Annual health record	ds?			1-Yes (1-Yes, 2-No)		1-Yes, 2-No)	
(e) Is thermal scanner avail	lable in the school?				1-Yes		('	1-Yes, 2-No)
(f) Is First Aid facility available?					1-Yes (1-Yes, 2-No)		1-Yes, 2-No)	
(g) Is Essential medicines available? 2-No 2-No						1-Yes, 2-No)		
2.15 Whether ramp for disabled children to access school building exists? 1-Yes (1-Yes, 2-No)								
If 1-Yes, whether Hand-rails	1-Yes		(1-Yes, 2	(1-Yes, 2-No)				
2.16 Whether School has s	2- At cluster level		(1-Dedicated, 2-At cluster level, 3-No)		er level, 3-No)			
2.17(a) Whether Kitchen Garden is available in school?			2-No		(1-Yes, 2-No)			
(b) Whether Kitchen shed is available in school?			1-Yes		(1-Yes, 2-No)			
2.18 Does the school have dustbins for collection of waste?								
(a) Each Classroom 1-Yes and all (1-Yes)			(1-Yes	s and all, 2-No, 3-Yes but some)				
(b) Toilets	1-Yes and all	1-Yes and all (1-Yes		and all, 2	-No, 3-Ye	s but s	ome)	
(c) Kitchen	1-Yes	1-Yes (1-Yes		(1-Yes	, 2-No)			
2.19 Does the school have furniture for students?  1-Yes and all								
(1-Yes for all, 2-Partially Available, 3-No Furniture Available)								
If 1-Yes for all or 2-Partial then								
Number of students for whom furniture is available? 450								

#### 2.21 Whether Boarding/Hostel/Residential facilities are available for the following Stage/Level?

SI No	SI.No Stage / levels Boarding/Hostel/Residential facilities Availability?(1-Yes, 2-No)		No of Available Seats	
31.110	Stage / levels	boarding/noster/residential facilities Availability ?(1-1es, 2-ino)	Boys	Girls
(i)	Primary	2-No	0	0
(ii)	Upper Primary	2-No	0	0

#### 2.23 Does the school have the following equipment(s)

SI.No	Equipment/Facility	Availability (1-Yes, 2-No, 3-Yes but not functional)
(a)	Audio/Visual/Public Address System	1-Yes
(b)	Science Kit*	1-Yes
(c)	Math's Kit	1-Yes
(d)	Biometric device	2-No

<sup>\*</sup> Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene, burner, electricity and magnetism kit, optics kit, spring balance etc.

#### PART B Computers and Digital Initiatives

#### 2.24 Computer or Digital Equipment Status

SI.No	Items	Total Number of units available	Number of Functional Units for pedagogical purpose (Out of Total)
(a)	Desktop/PCs	20	10
(b)	Laptop/Notebook	5	5
(c)	Tablets	1	1
(d)	PCs with Integrated Teaching Learning Devices	0	0
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System	11	11
(f)	Projector	1	1
(g)	Printer	2	2
(h)	Scanner	2	2
(i)	Server	0	0
(J)	Web Camera	8	0
(k)	Smart TV	11	11
(1)	Smart Class rooms used for teaching with digital boards/ smart boards/ virtual classrooms/ smart TV	11	11

<sup>\*\*</sup> Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

SI.No	Items	Total Number of units available	Number of Functional Units for pedagogical purpose (Out of Total)
(m)	Mobile phone used for teaching	0	0
(n)	Generator/Invertors/Power Backup/Big UPS (above 1 KVA)	1	1

1-Yes

(1-Yes, 2-No)

If 1-YES then

(a) Type of internet facility available in the school

1-Broadband/Leased Line

(1-Broadband/Leased Line, 2-USB Modem/dongle/Portable Hotspot, 3-Telephone line with modem, 4-Mobile phone Internet, 5-Any Other type of connection, 6-VSAT)

(b) Is access to internet facility used for pedagogical purpose?

1-Yes (1-Yes, 2-No)

2.26 Is Computer/ICT Lab available in school?

2-No (1-Yes, 2-No)

If 2.26 is 1-YES then

(a) Number of ICT Labs Available:

0			

2.27 Does the school have the following facilities?

SI.No	Equipment/Facility	Availability (1-Yes, 2-No)
(a)	Whether ICT based tools are being used for teaching?	1-Yes
(b)	Access to e-Contents/Digital Contents/resources at school	1-Yes
(c)	Assistive tech-based solutions for CWSN	1-Yes
(d)	Access to DTH/TV channels	2-No

2.20 Docs the contool have Digital Library:	2.28 Does the S	School have	Digital L	_ibrary?
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1-Yes (1-Yes, 2-No)

If 1-YES

Number of e-Books/e-Contents available

200